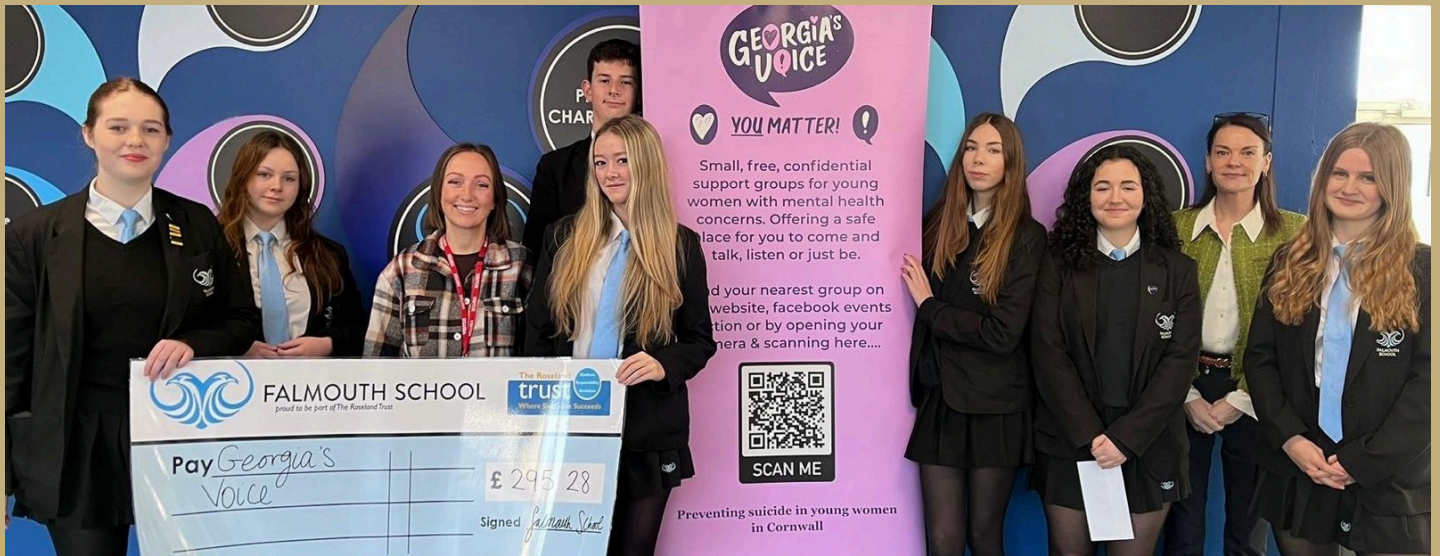


# THE FALMOUTH EAGLE

Celebrating our extraordinary students and staff

Spring 1 - 2025



## HEADTEACHER'S WELCOME

It's been another exciting and eventful half term here at Falmouth School and this newsletter showcases the incredible talents, skills and efforts of our young people. From academic achievements to creative projects, sports victories to community service, our students continue to impress us with their dedication and passion.

In this edition, you'll see how our students truly exemplify the ethos of "Love Where You Learn." Whether it's through classroom excellence, participation in extracurricular activities or making a positive impact in the local community, our students are showing that learning goes beyond the classroom.

**Mrs. Guest**

**Headteacher**





## FALMOUTH'S SPORTING STARS SHINE THIS TERM



This term has been packed with exciting sports fixtures and competitions across various disciplines, including girls' and boys' football, cross country, and netball.



A special congratulations goes to Roman Phillips and Emily Searle for their outstanding performances in cross country, earning them spots to represent Cornwall. Our U15 netball team also made waves, securing 3rd place in the State Schools Regional U15 Tournament—a fantastic achievement!

Falmouth's girls' and boys' football teams have advanced impressively in the County Cup, and we wish all our sports teams and individual athletes the best of luck as they prepare for their next challenges in the upcoming term. Keep up the great work!





# Mingalaba Presentation – Year 9



In January, a group of our Year 9 students attended an inspiring talk from Steven Eadon of Mingalaba, who shared how learning a second language can open countless doors. Although Steven admitted he wasn't engaged with languages at school, he emphasized how his language skills eventually paved the way to working at a well-known football club. He highlighted career opportunities not just in football, but in many industries where language skills are an asset. Our students listened intently and were a credit to the school.

## Dylan Crowned Southwest Floor and Vault Champion

After a 10-month break from gymnastics, Dylan made an incredible return just three weeks ago, deciding to compete for Penryn Gymnastics Centre in the Southwest Festival.

He performed like he never left, delivering outstanding routines on both the floor and vault. His hard work and determination paid off, earning him the title of Floor and Vault 14 and Over Southwest Champion.

We're incredibly proud of Dylan for this amazing achievement!





## Teaching and Learning Focus: I Do, We Do, You Do

At Falmouth School, we use the "I Do, We Do, You Do" technique to ensure every student is challenged and supported to reach their potential. This approach begins with the teacher modeling the task, providing clear guidance on what success looks like. Next, students work alongside the teacher to practice, with support as needed. Finally, they apply their learning independently, demonstrating their understanding.



This method reflects our commitment to teaching to the top, setting high expectations for all students while offering the scaffolding necessary for every learner to succeed. It ensures that high-achieving students are stretched, while those needing extra support receive guidance to build confidence and skills.



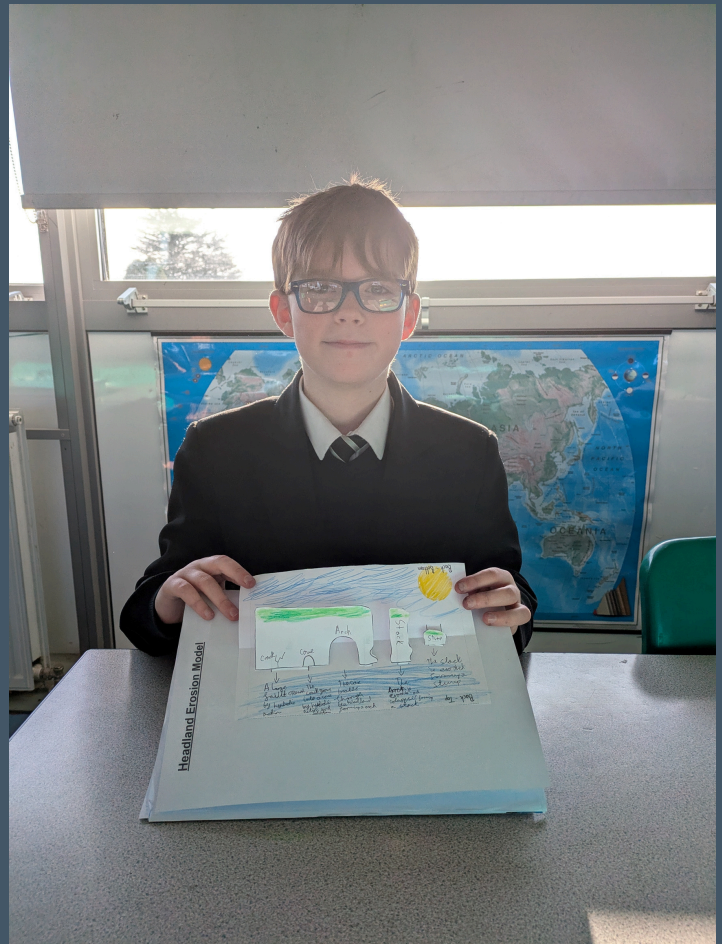
By embedding this approach in our classrooms, we create lessons that are both aspirational and inclusive, helping students master knowledge and achieve success. We encourage parents to support this at home by discussing learning and encouraging independent practice. Thank you for supporting our commitment to providing the best education for every student at Falmouth School.



# YEAR 7 GEOGRAPHY SPOTLIGHT: EXPLORING COASTAL LANDSCAPES

This term, our Year 7 students have dived into the fascinating world of coastal landscapes and sustainable management. Their geography studies have focused on understanding how coastal processes shape our landscape, analyzing the significance of various coastal zones, and learning strategies for responsible management of these areas.

To bring these concepts to life, students participated in a creative project that involved crafting detailed pop-up models illustrating the formation of headlands. This hands-on activity not only deepened their grasp of key geographical concepts but also showcased their artistic talents and problem-solving skills.



The photos accompanying this article highlight their impressive work, with vibrant models capturing the dynamic and ever-changing nature of coastal landscapes. These creative efforts demonstrate how interactive engagement with geography fosters deeper learning and a genuine appreciation for the natural environment. Well done to Year 7 for their hard work and enthusiasm this term! We look forward to seeing how they continue to develop their geographical knowledge and creative thinking in future lessons.





## YEAR 9 CONCERT: A CELEBRATION OF TALENT AND HARD WORK



To close out the term, Falmouth School's Year 9 students dazzled the audience with a spectacular evening of music and performance, hosted by the fantastic team at the Princess Pavilions in Falmouth.

The night featured a range of unforgettable performances, including a stirring rendition of Viva la Vida by Coldplay, a powerful cover of Sweet Child O' Mine by Guns N' Roses, and a dynamic DJ set from Maisie, one of our very own students. These were just a few of the many highlights from the diverse program.

Every performer took to the stage with energy and passion, showcasing the dedication and hard work they put into their preparations. Their efforts culminated in a night filled with talent, joy, and school spirit.

We extend a special thank you to the Princess Pavilions team for their support in making this event such a success. Congratulations to all the students who made the evening one to remember!



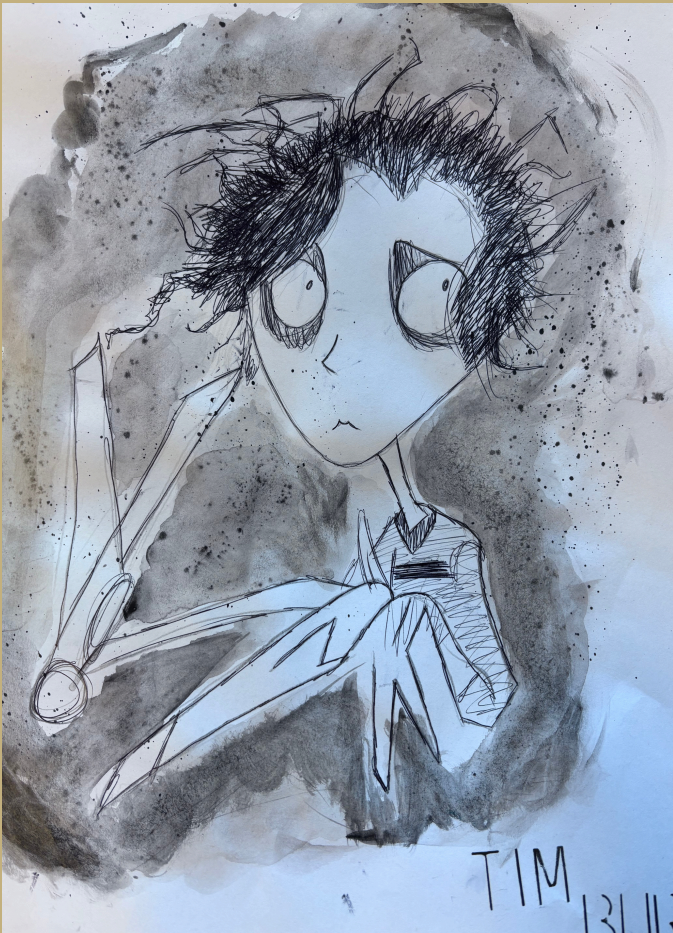


## SHOWCASING CREATIVITY: ARTWORK FROM OUR TALENTED STUDENTS

*A visual celebration of the imagination, skill, and creativity of Falmouth School's young artists.*

### **KS3 Art Club**

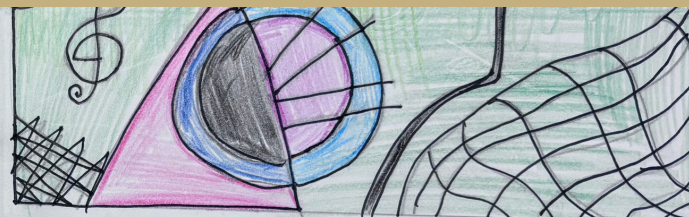
This term in our KS3 art club students have been exploring the work of Tim Burton. Students in the art club created their own artist copy using materials of their choosing with fantastic techniques and observation. We are now in the exciting process of creating our own character designs ready to take into sculpture!





## Yr7

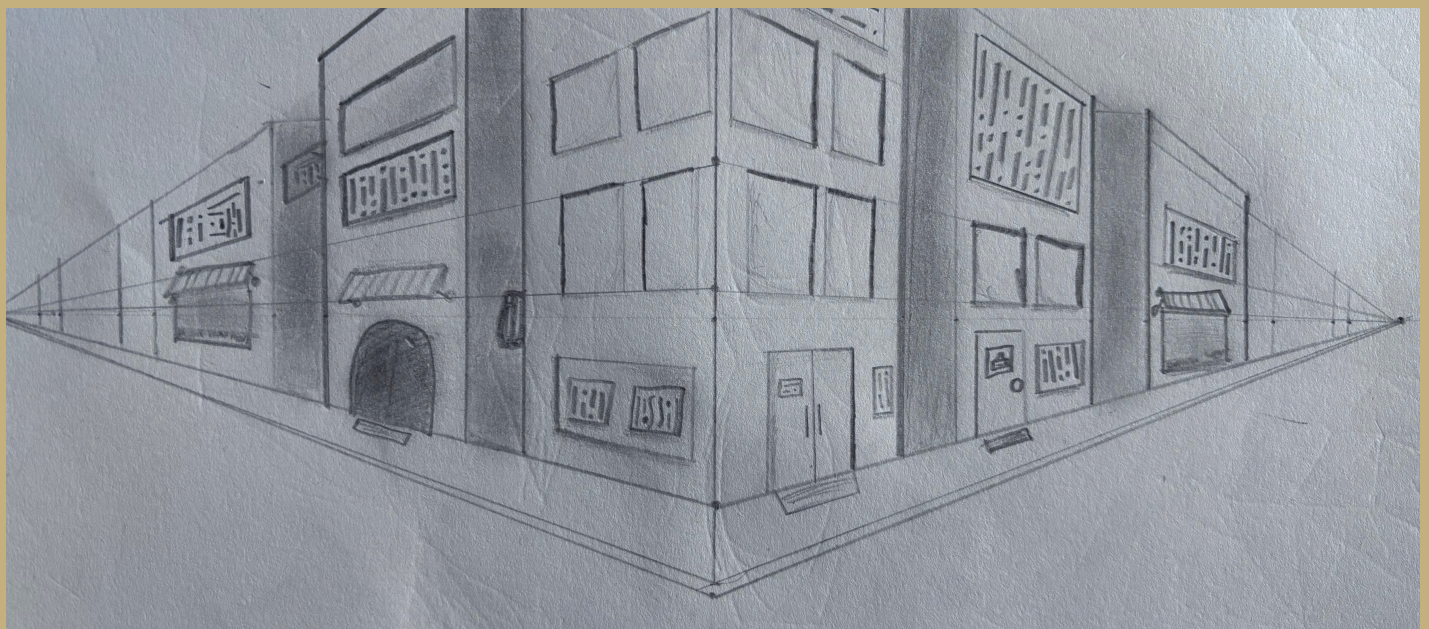
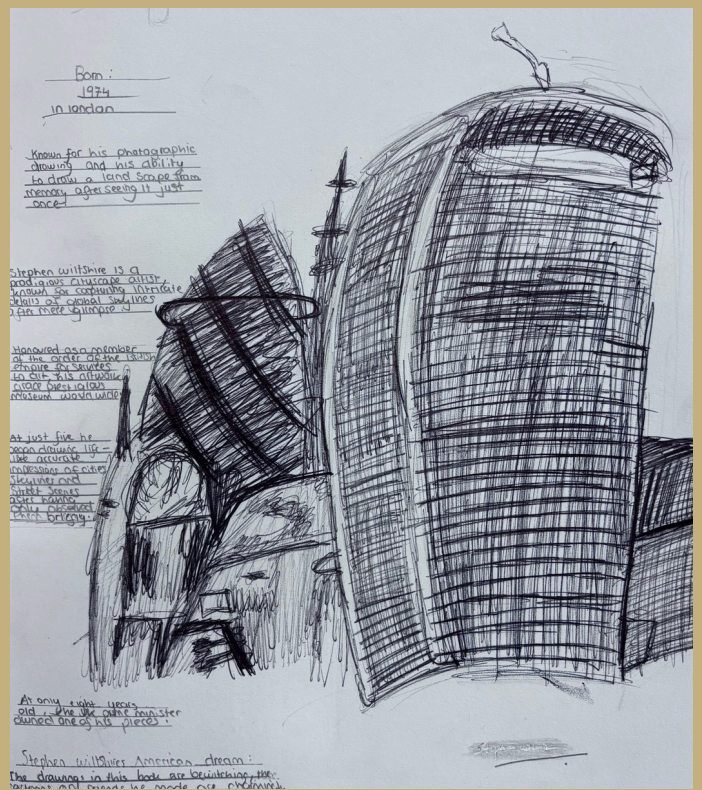
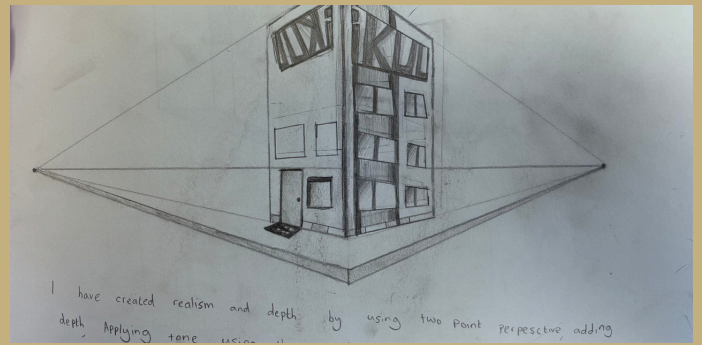
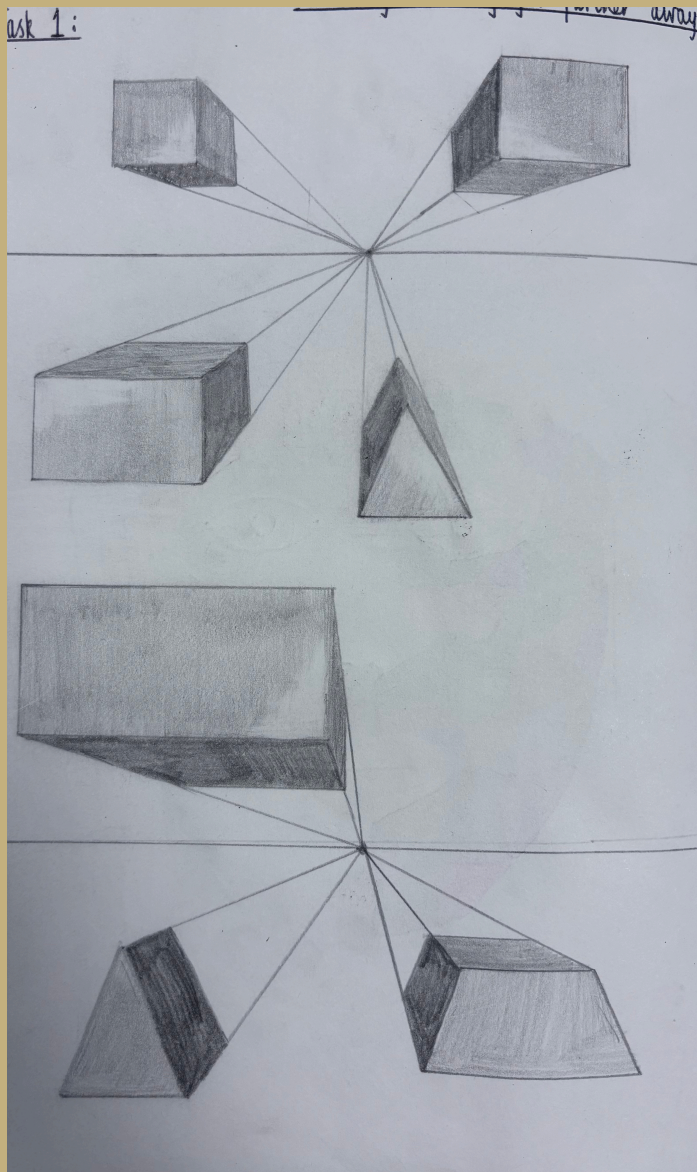
Students this term have engaged with the work of Abstract artists to create their own Abstract compositions. Students enjoyed using Kandinsky's process of listening to music to create shapes and colours. We are looking forward to taking these ideas into paper sculpture and clay the rest of this term.





# Yr8

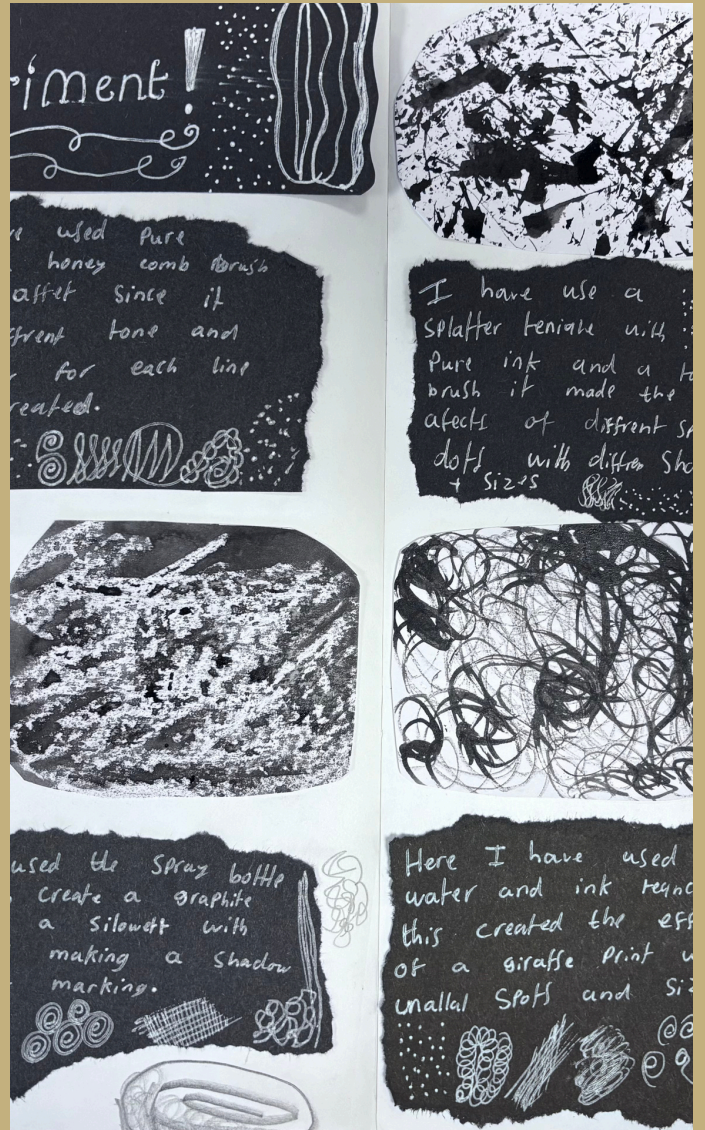
In year 8 students have demonstrated ambition in their drawing techniques and application of perspective to create depth and realistic work. Students are beginning to apply the techniques of the artist Stephen Wiltshire to create realism to architectural drawings.





## Yr9

In year 9 students are taught the skills to present their work to a GCSE standard in preparation for Fine art in year 10. Students have enjoyed taking risks with materials exploring mark-making. There has been some fantastic creativity with the presentation of students' work! We are looking forward to using our knowledge of artists to develop our work in a personal direction in this project.





# Lille Trip Adventure: A Student's Perspective

*By Evie, Year 10*



Midnight: children gathered, fueled by the excitement of the impending trip, the hubbub of buzzing anticipation growing ever louder. With suitcases stored away, everyone piled onto the coach—who could get to the back of the bus first? Just hours later, silence fell over the travelers like a blanket.

Growing impatient, we inched ever closer to Dover and the thrill of a ferry journey, during which sick bags made quite the appearance. Upon arrival, all were delighted by the breathtaking views of the rural French landscape. Before reaching our destination, we paused to take in the beauty of old-town Boulogne-sur-Mer, where the town trail led us around its historically enriching streets.



Onward, towards the chocolate factory we progressed, welcomed into France by the sweet aroma of cocoa—what could be better? A richly informative and interactive tour of the chocolate factory was followed by a few cheeky samples to celebrate the wonder of chocolate. This was ever so gratefully received by a chorus of chocolate fiends.

Pulled away from the heaven of a chocolate factory, we drew near the accommodation. In the rather comfortable lodgings of a château, some deliciously authentic food awaited us all. Bedtime!





What says good morning better than French pastries, orange juice, and bowls of hot chocolate with the glow of sunshine? Breakfast was scrumptious. Armed with spending money, we headed south towards the merry magic of the Lille Christmas Markets. Wild with the promise of shopping freedom, everybody poured off the coach into Lille. Enchanting festivities lit the city, wooden market stalls full of lovely gifts and tourist attractions expanded across our view.



With purchases happily made, we made our way through the town to the staggering Euralille Shopping Centre. We were guided around the abundance of shops by fairy lights while the enticement of spending bloomed. Heavy with purchases, the coach drew back to the château. Throughout the warming evening, games were played, quizzes were won, roast dinner was eaten, and happy memories were made between both friends and teachers.

Awoken for departure, breakfast was enthusiastically devoured and bags were packed. But before we left, a visit to the hypermarket was in order—it was unbelievably big! Returning home, goodbyes to France were made, thanks were given, and souvenirs shared. What a lovely experience the Lille Trip was.

**Evie - Year 10**

## Innovative Minds: Sixth Form Engineering in Action

Discover the impressive work of our Sixth Form engineering students as they apply creativity, problem-solving, and technical skills to real-world projects, showcasing the future of innovation at Falmouth School.





## HOLOCAUST MEMORIAL DAY

Earlier this term, students reflected on Holocaust Memorial Day, marking the 80th anniversary of the liberation of Auschwitz-Birkenau. This year's theme was "For a Better Future." To achieve this, we must learn from the lives of those who have witnessed and been subjected to genocide.

Louie was one of the students who recently had the opportunity to hear the testimony of Freddy Berdach. Louie very eloquently shared Freddy's story of life under the Nazis. Despite all that Freddy and his family endured, his message was clear: don't hold on to hate, be tolerant, and be kind to each other.

The assemblies were concluded with an outstanding poem written by a Yr 9 student, Phoebe. I hope you enjoy reading a few verses from it below.



### ECHOES IN THE WIRE – PHOEBE

*The wind, it whispers stories here, a mournful, sighing breath,  
Across the fields of Auschwitz-Birkenau, a kingdom ruled by death.  
I stand, a ghost in daylight, on this soil, so stained and deep,  
Where shadows stretch like fingers long, and secrets softly sleep.  
The sun, a cold and distant eye, observes my sombre pace,  
And tries to warm the chilling truth that haunts this barren space.*

*I came here, late, a pilgrim lost, in history's vast expanse,  
To touch the hollowed stones, and feel the echoes of the dance  
That twisted human souls to ash, and choked the life from air,  
A symphony of suffering, beyond all mortal prayer.  
The barracks stand, like skeletal ribs, against the pale grey sky,  
Each numbered door a screaming mouth, refusing still to die*

*And here, I see their faces, etched upon the fading light,  
The ghosts of women, children, men, consumed in endless nights.  
Six million stars extinguished, in a furnace, cold and vast,  
A tapestry of torment, forever meant to last.  
Six million voices silenced, in the camps, the forests, too,  
A chorus once of laughter, now just whispers, sad and few.  
They came from every corner, Europe's fragile broken thread,  
Pulled taut and snapped by hatred's hand, the living and the dead.*

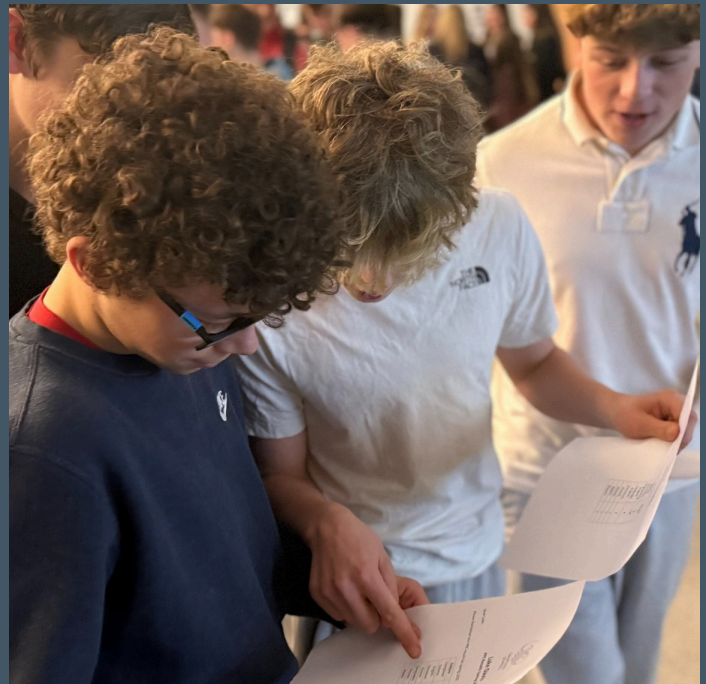
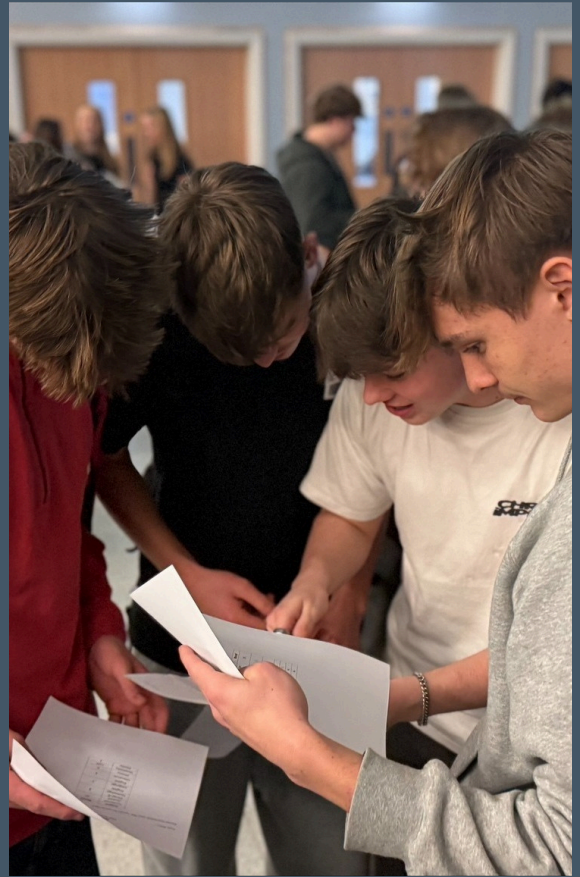


## YEAR 11 – CELEBRATING THEIR ACADEMIC ACHIEVEMENTS!

Year 11 students recently received their PPE2 results, showcasing the dedication and hard work they've demonstrated this term. The results event was a proud moment, with students celebrating their progress and reflecting on how far they've come in their exam preparation.

These results are a testament to the determination and resilience shown by each student as they approach the final stages of their GCSE journey. With the summer exams on the horizon, our staff remain dedicated to providing continued support through revision sessions, guidance, and tailored feedback.

Congratulations to all our Year 11s for their efforts so far. We look forward to supporting them through the final stretch and celebrating even more successes in the months to come.



### DON'T MISS OUT!

To ensure you don't miss out on any important school communications, please update us with any changes to your address, email address or phone numbers. You can do this by using the SIMS Parent Lite App, or by calling/emailing [reception@falmouthschool.net](mailto:reception@falmouthschool.net). Please note: by providing us with your email address you are consenting to receive email communications from Falmouth School.



## Curriculum Update – The Term Ahead

Learning at Falmouth School is an exciting journey, and we're thrilled to share some of the engaging topics your child will explore in the upcoming term. From hands-on experiments to fascinating discoveries, there's so much to look forward to! By staying informed, you can support your child's learning at home and spark meaningful discussions about their lessons. For more details, including comprehensive learning journeys for all year groups, visit our website. Year 11 will be preparing for their PPEs and their curriculum is dynamic to address areas of specific need.



Subject	Year 7	Year 8	Year 9	Year 10
Maths	Directed Numbers	Fractions and Percentages	Reasoning with Number	Geometry
English	Much Ado About Nothing	Noughts and Crosses	MacBeth	Introduction to English Language
Science	Space	Chemical Reactions	Energy	Organic Chemistry
Geography	Weather and Climate	Rivers	Development	Rivers
History	Tudors	Slave Trade	Post War World	Elizabeth
DT	Various Projects	Various Projects	Various Projects	Coursework
Music	Programme Music	Guitar Skills	Reggae	Coursework
Drama	American Frontier	Approaches to Script	Devising	Coursework
PSHE	Healthy relationships	Consent	Managing Conflict	Managing Money



## Never Just a Number at Falmouth School Sixth Form

At Falmouth School, we believe in every student's potential. With an ambitious curriculum, a proven track record of success, and a commitment to providing every student with the support and attention they deserve, we help you achieve your best.

Stay Connected, Explore Further. Scan the QR Code below to take the first step towards joining us in September 2025!



**FALMOUTH  
SIXTH FORM**

**STAY CONNECTED  
EXPLORE FURTHER**

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interest to join us in  
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**100% PASS RATE**

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