



### Headteacher's Welcome

What a great read this edition of The Eagle is. It captures perfectly the many talents, passions and skills that exist across our school community, as well as the dedication and inspiring commitment of our staff.

Although this term has been a particularly wet one, it has certainly not dampened our spirits, nor our relentless drive to be ambitious for every young person and to ensure they thrive. Each day I see kindness, responsibility and ambition in action, in classrooms, on the sports fields, on the stage, and in the countless small moments that make Falmouth such a special place.

I hope you enjoy reading and celebrating the achievements, experiences and stories shared over the next pages. They make me immensely proud to be part of Falmouth School

Mrs. Guest  
Headteacher



# Year 9 Take to the Stage at Princess Pavilion



On 10th February, our Year 9 students took to the stage at Princess Pavilion for a fantastic concert that showcased the breadth of musical talent across the year group. With all Year 9 classes involved, the evening was a real celebration of collaboration, confidence and commitment.

The performances were energetic and engaging, reflecting the hard work students have put into their music lessons and rehearsals. The atmosphere in the venue was vibrant and supportive, with students performing to a warmly appreciative audience.

It was wonderful to see so many parents and carers in attendance, helping to create such a positive and memorable evening. Thank you to all students and staff involved in making the concert such a success.



# A Term of Sporting Success and Leadership

This term has seen strong performances across all of our sporting activities. Beyond the results, our students have demonstrated significant growth in their leadership and resilience. Whether they were competing in county finals or leading sessions for younger pupils, they have represented the school with genuine pride and professionalism.



## U16 County Cup Final

The U16 Boys have put in a significant amount of work this rugby season. Their tactical development, particularly in defensive organization, has led to a string of hard-earned victories through the Cornwall County Cup.

More importantly, the squad has shown great grit during difficult fixtures, maintaining their discipline and supporting one another through to the final whistle. Through their hard work, they reached the County final against Penryn College.



# Cornwall Schools Table Tennis Success

Logan and Taylor delivered standout performances at the Cornwall Schools Table Tennis Championships this term, representing the school with confidence and determination throughout the competition.

After a strong showing from both players, Logan went on to clinch the Under 16 title following a dominant run of form, demonstrating excellent consistency and composure under pressure.

This impressive victory secures his place at the National Finals in Wolverhampton, a fantastic achievement and a real testament to his hard work and commitment.



## Football

Our football teams have maintained a high standard of consistency this term, with strong performances across all age groups in their respective County Cup matches. Navigating a winter schedule is never easy, but our players have shown genuine resilience and determination while competing in often difficult weather conditions. A particular highlight has been the progress of the Boys U16 squad, who successfully reached the County Cup semi-finals. This achievement placed them among the top four schools in Cornwall, a result that reflects the hard work and tactical discipline they have displayed throughout the competition.



# Cup Success for Our U14 Girls and U12 Boys!

A huge well done to our U14 girls and U12 boys football teams who both won their cup ties this week and have progressed through to the next round of their respective competitions!

Their determination, teamwork and excellent performances on the pitch were fantastic to see, and we're proud of all the players and coaches involved.



# Sports Leadership

A vital part of the PE department this term has been the work of our Sports Leaders. These students have taken on the responsibility of running events for local primary schools, including officiating matches with confidence and delivering Indoor Athletics to Year 3 and 4 pupils.

Seeing our students step up as mentors for the next generation has been a highlight for the staff.

Well done to every student who represented Falmouth School this term. Whether competing in county finals or attending weekly training to improve their skills, your commitment is what makes the PE department thrive.

We look forward to seeing everyone back in action next term to build on this momentum.



## Student Spotlight: Ollie

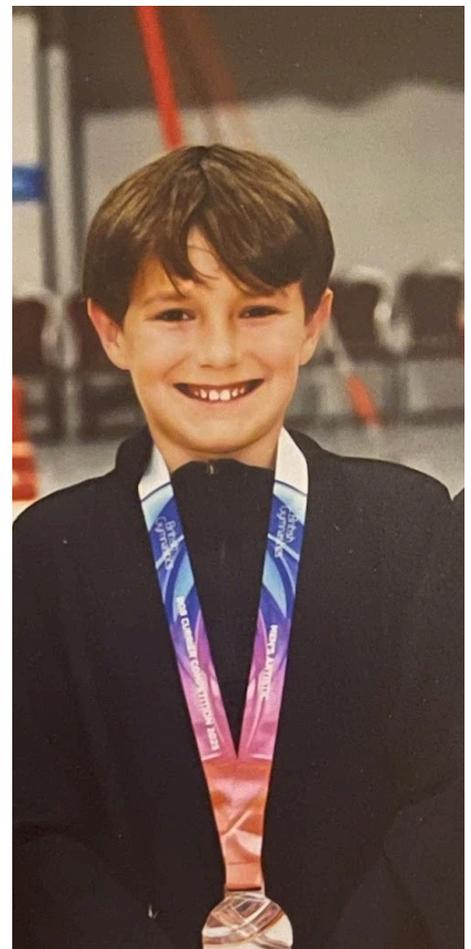
Ollie started gymnastics when he was just 4 years old and his love and passion has grown ever since.

Ollie trains and competes for Penryn Gymnastics Centre and his hard work and dedication has earned him a place not only in the Cornwall squad, but also the South West Squad.

Ollie trains for 16 hours every week and has qualified for competitions all over the country, from Plymouth to London and from Leicester to Liverpool. In 2024, Ollie was invited to travel to Canada to train at the Canadian training facility in Ontario.

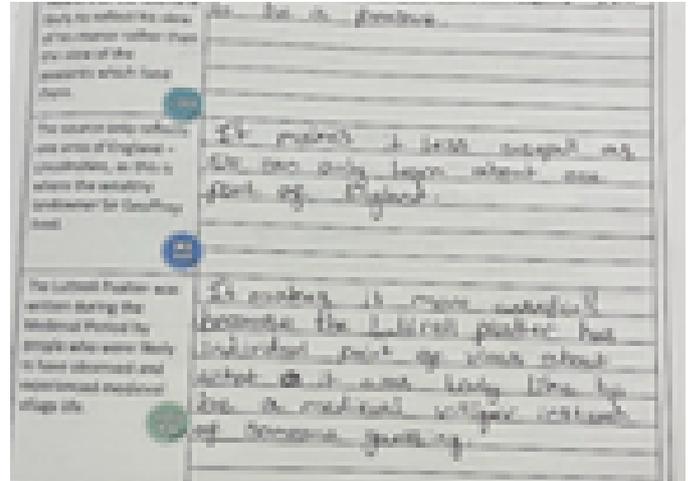
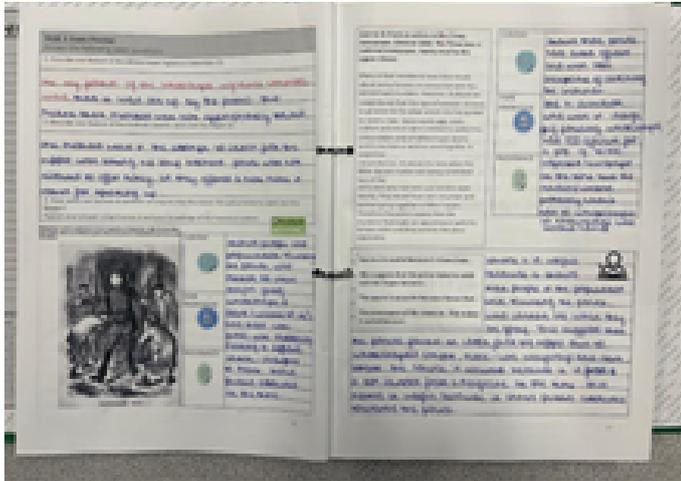
Ollie is the proud owner of a number of medals, including two from National Finals where he placed in the top 10 out of 60 competitors on the high bar and pommel.

Well done Ollie, we are so proud of you and look forward to seeing what you achieve next.

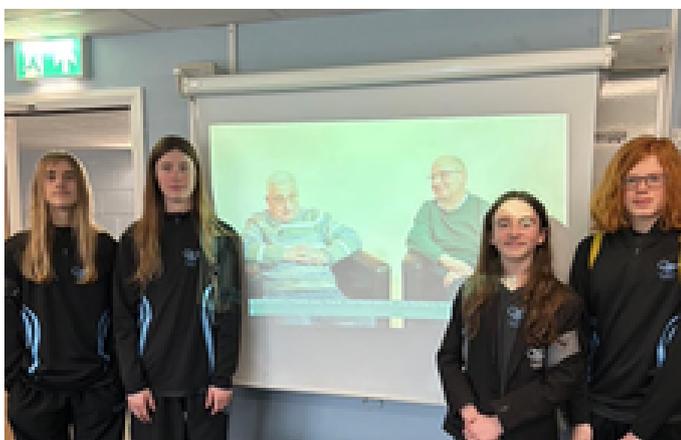


# Subject Spotlight: History

This half term, students in the history department have focused on developing their understanding of how historians use evidence to interpret the past. In Year 7, students explored medieval ordinary lives, working with a wide range of historical sources to build their knowledge of the period. They examined how different sources can be useful for different historical enquiries and considered how a source's origin can affect its reliability and value.



These important analytical skills were further developed in Year 10, where students investigated policing in Whitechapel during the late 19th century as part of their historic environment study. By assessing sources according to their nature, origin and purpose, Year 10 students strengthened their ability to conduct informed and critical historical enquiries.



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Holocaust Remembrance was also a key focus this half term as the school marked Holocaust Memorial Day. A group of Year 9 students had the valuable opportunity to meet Holocaust survivor Paul Sved and his son Richard through the Holocaust Education Trust's outreach programme. Paul shared his experiences of Nazi persecution in Hungary, with a particular focus on the resilience and courage shown by his mother.

Students were deeply engaged, with one student, Eva, commenting, "my favourite part was hearing about his mother and everything she did to protect him." Paul's story was later shared with the whole school during assemblies, alongside survivor testimonies, reflective discussions, and a moving poem read by Phoebe in Year 10.



# Lego Robotics

Our Lego Robotics students recently enjoyed an inspiring educational visit to King Edward Mine as part of their preparation for the regional FIRST® Lego League (FLL) competition taking place in March.

This year's FLL theme, *Unearthed*, focuses on archaeology, and our team has been exploring Cornish mining heritage as part of their research. During the visit, students took part in a guided tour of the mining museum and working mill, helping to deepen their understanding of the topic.



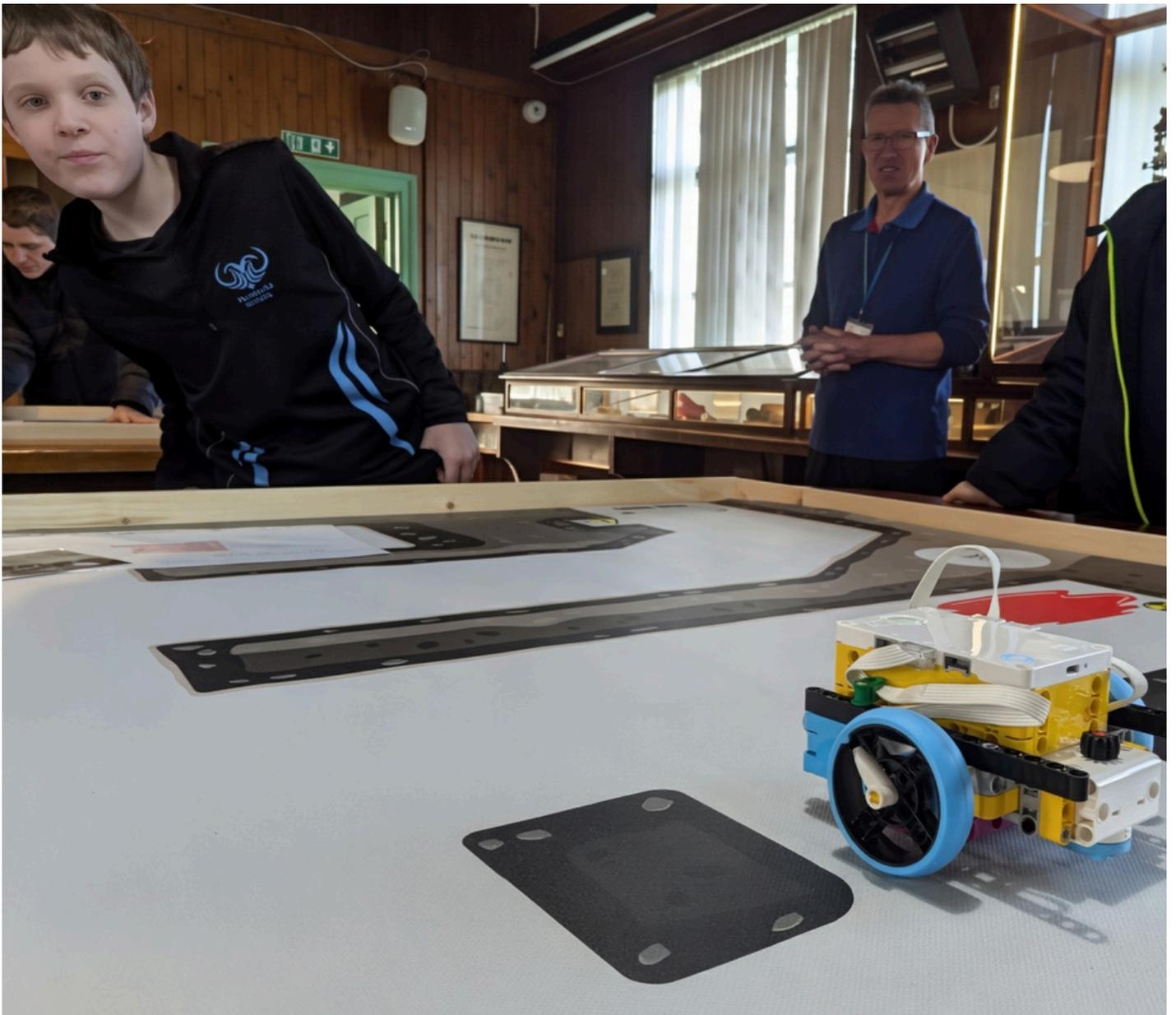
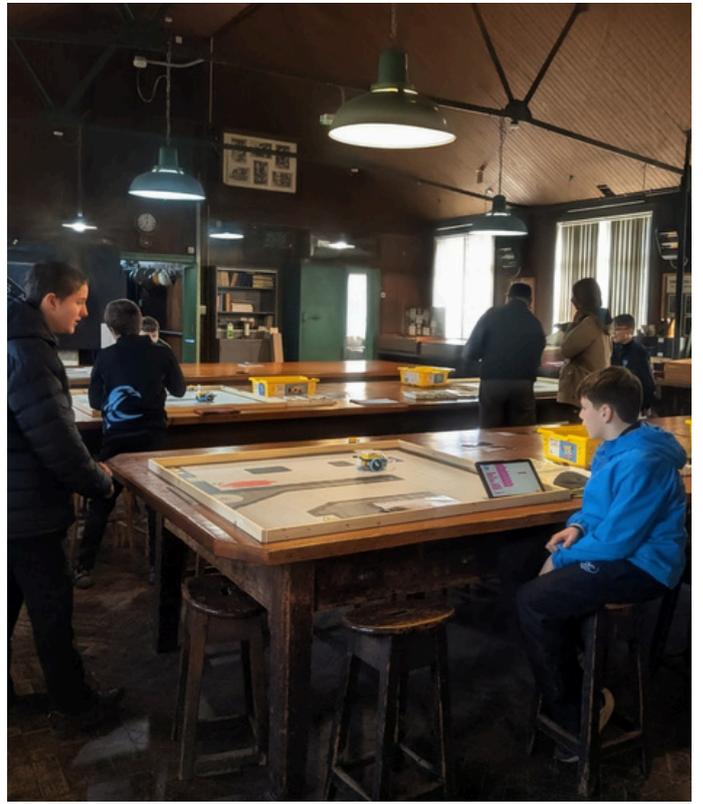
A particular highlight was building and coding robots to complete mining-themed missions on new educational game boards. These were designed by our graphics design teacher, Mrs Warden, in collaboration with King Edward Mine, and are now used by other schools.

A key element of the competition is the Innovation Challenge, where teams identify a real-world problem linked to the theme and design a creative solution. Our school team has proudly won the Innovation trophy for the past two years.

Students have been working extremely hard every Monday and Tuesday lunchtime to develop this year's project, showing real commitment and enthusiasm beyond their normal lessons. During the visit, they demonstrated excellent oracy skills by confidently presenting their ideas, explaining their thinking clearly, and asking thoughtful, well-considered questions.

With the expert support they received at King Edward Mine, students are now refining their project in greater detail, developing and improving their robot, and working collaboratively to tackle the robot missions. They are approaching this next stage with growing confidence, problem-solving skills and enthusiasm.





# THE BIG PLASTIC COUNT 9-15 MARCH

## WHAT IS THE BIG PLASTIC COUNT?

The Big Plastic Count is the UK's biggest people-powered investigation into household plastic waste. Run by environmental charity Everyday Plastic, the campaign highlights the urgency and scale of the UK plastics crisis, and is designed for both school kids and adults to take part in.

**This March, thousands of people from households, schools and communities all over the UK will get involved. The brief is simple: count your plastic waste for one week and submit your results online.**

By counting every piece of plastic packaging we throw away, we'll uncover the true scale of the plastics problem and call on the UK government to do more about it. We're not just counting – we're building a movement for a fair future that's free from the impacts of the plastics crisis.



### SIGN UP

Together, our voice is strong – let's use it to make sure the government listens.

[thebigplasticcount.com/join](https://thebigplasticcount.com/join)

## WHAT IS THE WIDER STORY?

Plastic production is set to triple by 2060, and the UK is still one of the highest producers of plastic waste per person in the world.

Plastic is essential for many people to live safely and independently. But walk into any supermarket and you'll see the scale of the problem right there on the shelves: almost all of our food and household products are wrapped in plastic packaging. How can we recycle our way out of this crisis when too much plastic is being produced in the first place?

In previous years, The Big Plastic Count revealed that most of our plastic isn't even recycled. The majority is burned in the UK, and the rest is sent overseas or to landfill. Burning plastic waste is a big problem – it accelerates the climate crisis and pollutes the air. The facilities that burn our plastic waste are also ten times more likely to be built in areas hit hardest by inequality, harming the health and wellbeing of the communities that live there.

The oil and gas industry is driving up plastic production and locking us into decades of damage. These companies are making huge profits from plastic and pressuring politicians to protect them, even when it harms people and communities.

**We have to keep pushing for real change. That's why The Big Plastic Count is back in March 2026.**

Since our last campaign, the UK has elected a new government – one that says it's serious about tackling plastic waste. This is our chance to put their promise to the test.

By joining The Big Plastic Count, you'll gather vital evidence to show the true scale of the crisis – and to urge the government to commit to producing less plastic. Together, we're building a people-powered movement for a fair future that's free from the impacts of the plastics crisis.

**We're not just counting plastic, we're counting on the government to act**

# A Productive Spring Term in Falmouth School Sixth Form



The Spring Term has been a focused and purposeful one for our Sixth Form students, with a strong emphasis on academic progress and preparation. Year 13 have completed their mock examinations as they move closer to the summer exam series. These assessments have provided an important opportunity to refine exam technique, identify areas for improvement and build confidence for the months ahead. Staff are continuing to work closely with students to ensure that the right support is in place as they approach their final examinations.

Year 12 students have also undertaken their first formal assessments in their new subjects, marking a significant milestone in their Sixth Form journey. The transition to advanced study brings increased independence and challenge, and it has been encouraging to see students responding positively and beginning to set clear goals for the remainder of the year.

Alongside this, we have been supporting Year 12 in securing work experience placements for the summer term. It has been pleasing to see students engaging thoughtfully with their future pathways and demonstrating professionalism as they prepare for these opportunities. We also congratulate those who have continued their commitment to the Early Careers Foundation, gaining valuable insight into potential career routes. Looking ahead, we are excited for the University of Oxford trip after February half term, followed by our Berlin residential, our first combined visit with our sister school, Treviglas in Newquay. Thank you for your continued support this term. We look forward to building further on the successes already established.

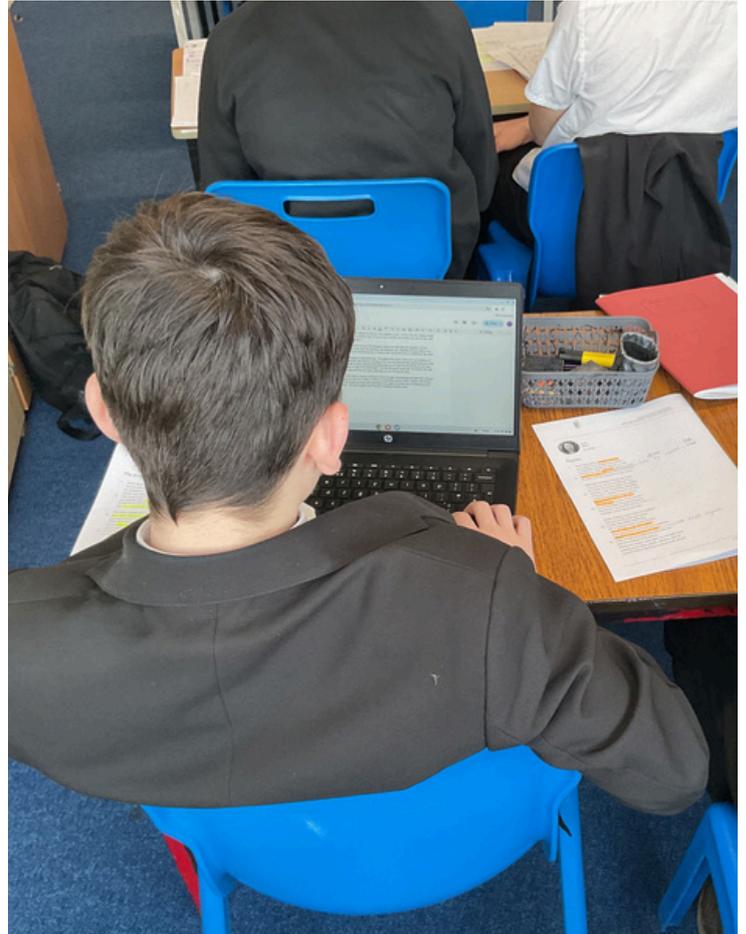


# Celebrating Inclusive Practice at Falmouth School

Inclusion is at the heart of Falmouth School. Our students' needs are met through a strong universal offer that truly makes the special universal, ensuring that adaptive teaching and clear routines benefit every learner.

Where additional support is needed, students have personalised "passports" so that teachers are attuned to the adaptations that help them succeed. This might include sitting at the front with a positive peer, early lesson check-ins, the use of a silent fiddle toy to support focus, or access to a quiet corridor pass. These thoughtful adjustments enable students to learn with confidence and independence.

We are proud to be strengthening our partnerships beyond the classroom. The ASD Diagnosis Team is now holding consultations here at Falmouth School, improving accessibility for families. The Local Authority Autism Team continues to work alongside our Autism Champions, delivering group sessions for neurodiverse students, providing 1:1 support for more vulnerable learners, and engaging with parents through our support cafés.



Our curriculum design also reflects our inclusive ethos. Structured booklets reduce cognitive overload and support all learners, particularly those with dyslexia. Some students access materials digitally, enabling read-aloud technology to further enhance accessibility.

We are delighted that four EHCP needs assessments have been accepted, allowing us to welcome a new Teaching Assistant after half term. In addition, our careful screening process for exam access arrangements ensures that students receive the concessions they need. Thank you to Mrs Riley and Mrs Moulder for their dedication in overseeing this important work.

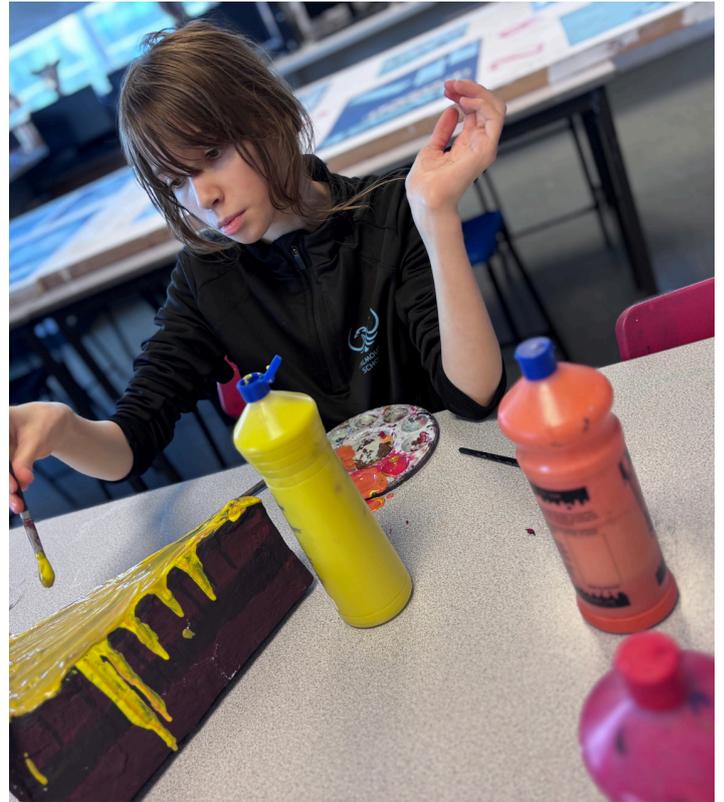
We are proud of the inclusive culture we continue to build, one where every student is known, supported and empowered to succeed.

# Showcasing Creativity: Artwork from Our Talented Students

*A visual celebration of the imagination, skill, and creativity of Falmouth School's young artists.*

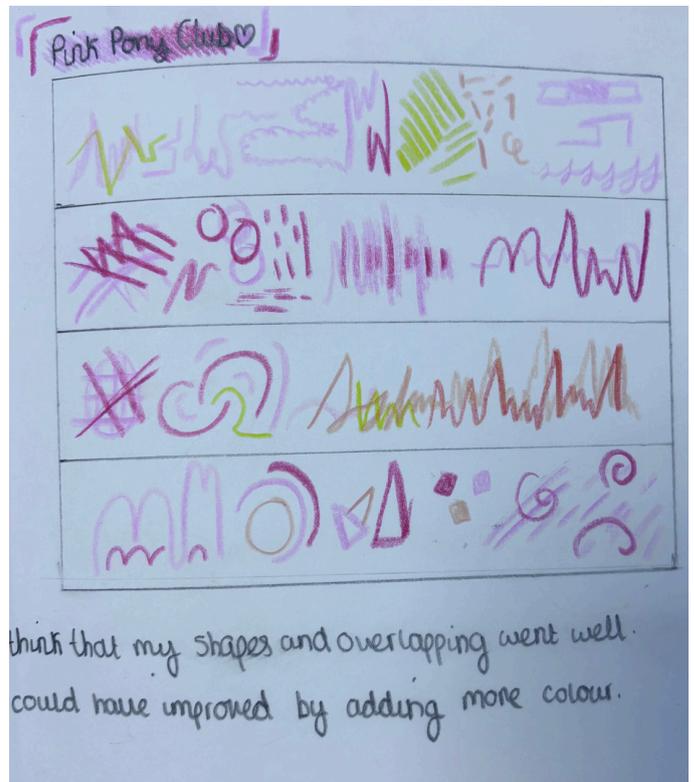
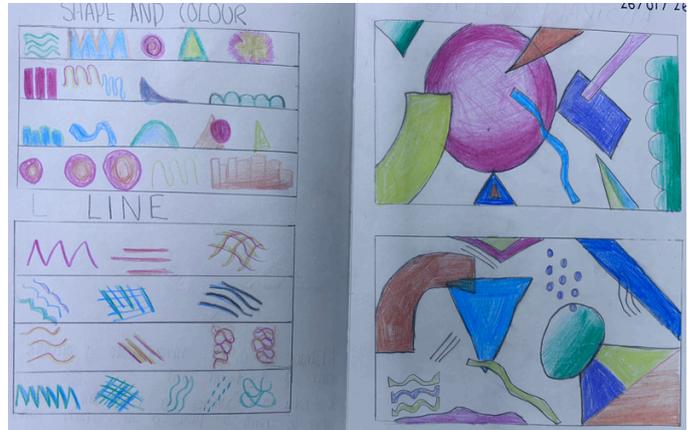
## Art Club

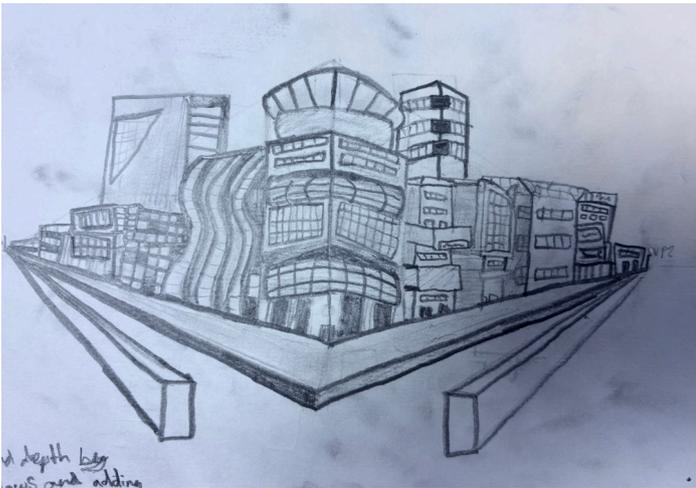
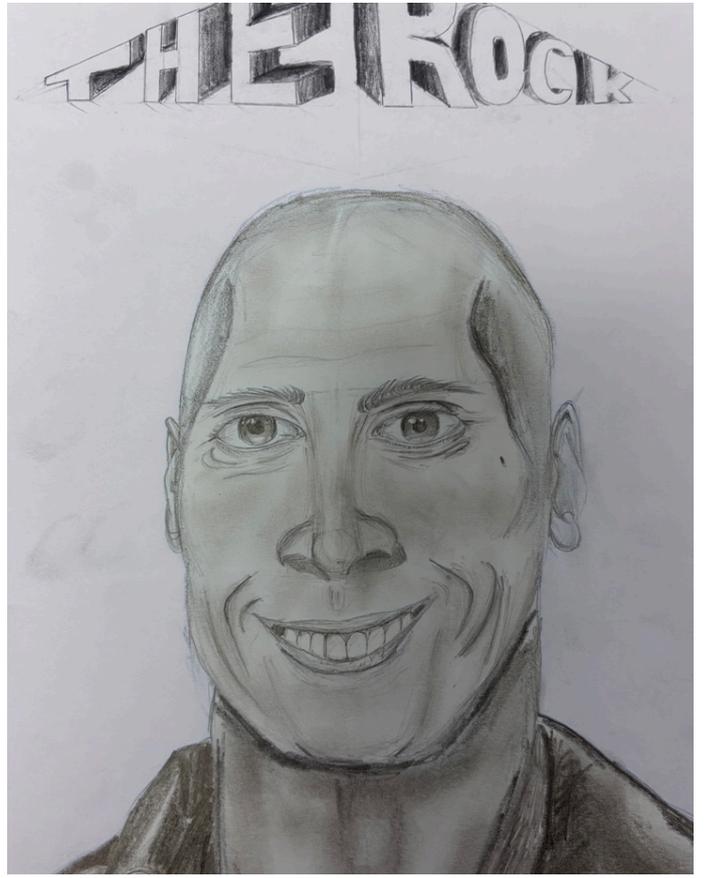
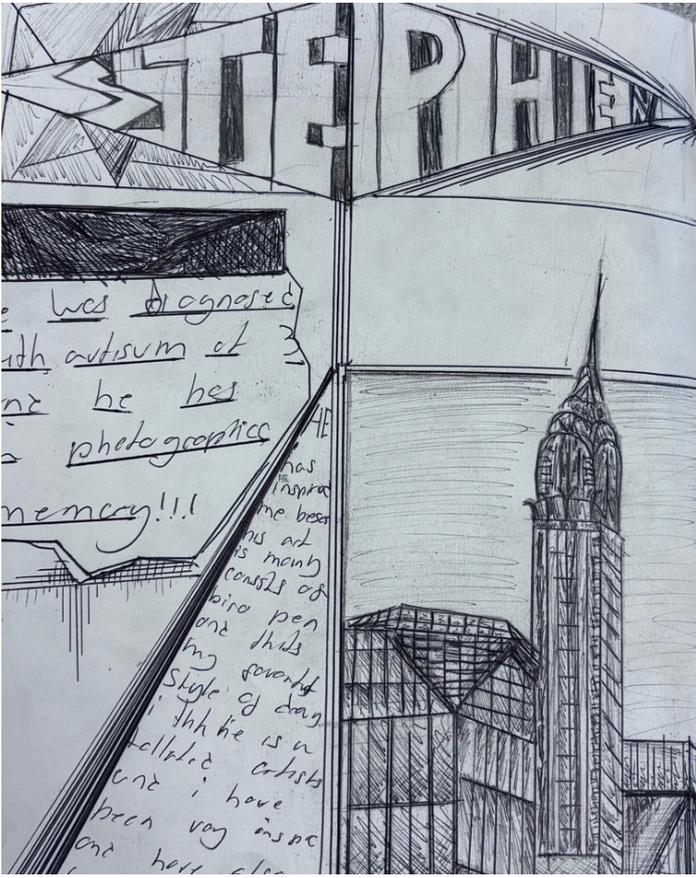
Our KS3 Tuesday art club this term has been busy supporting Matilda by painting flats and creating delicious looking chocolate cakes! We can't wait to see the props being used in our school production

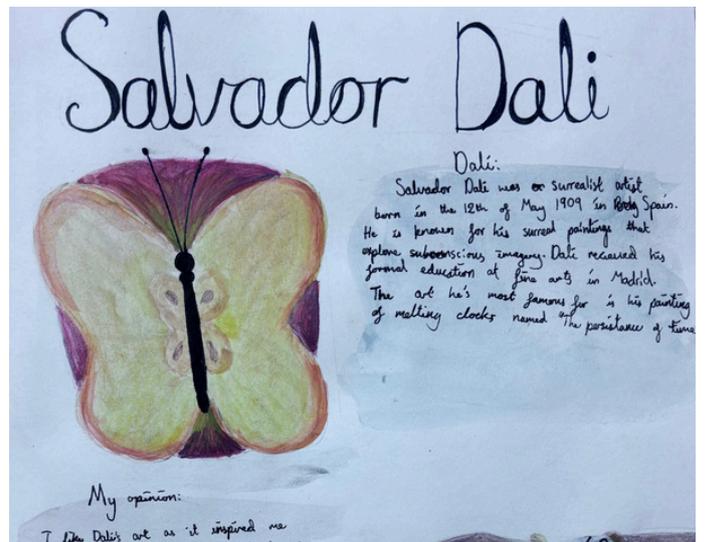
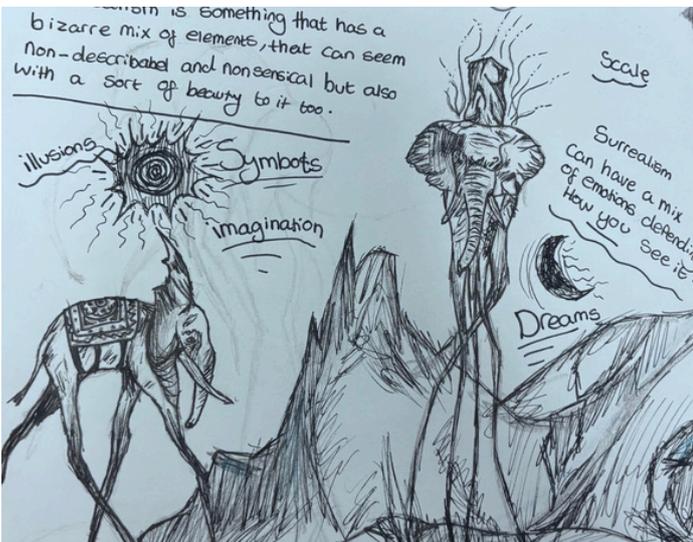
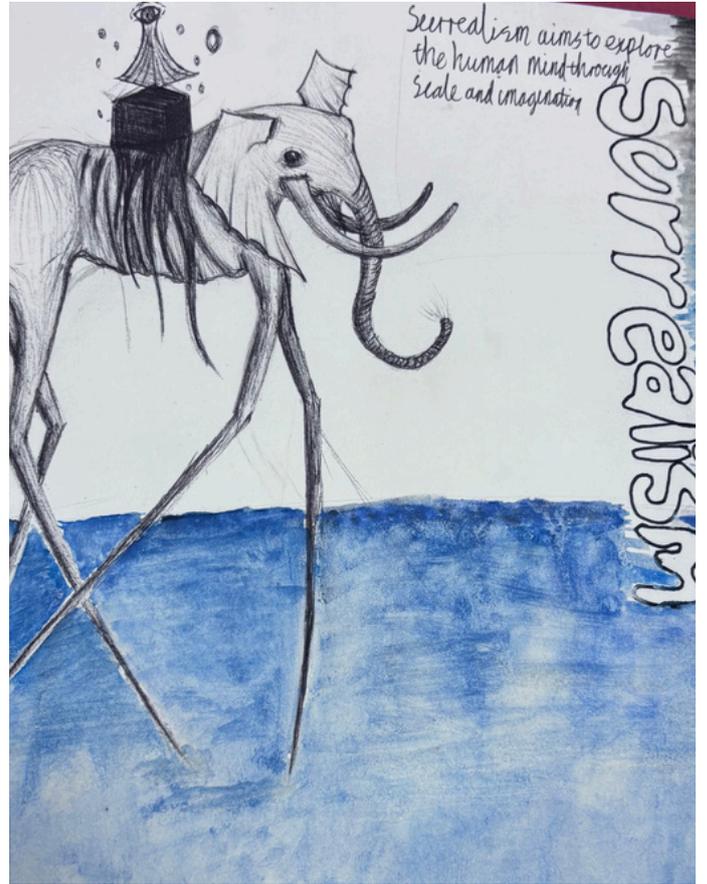
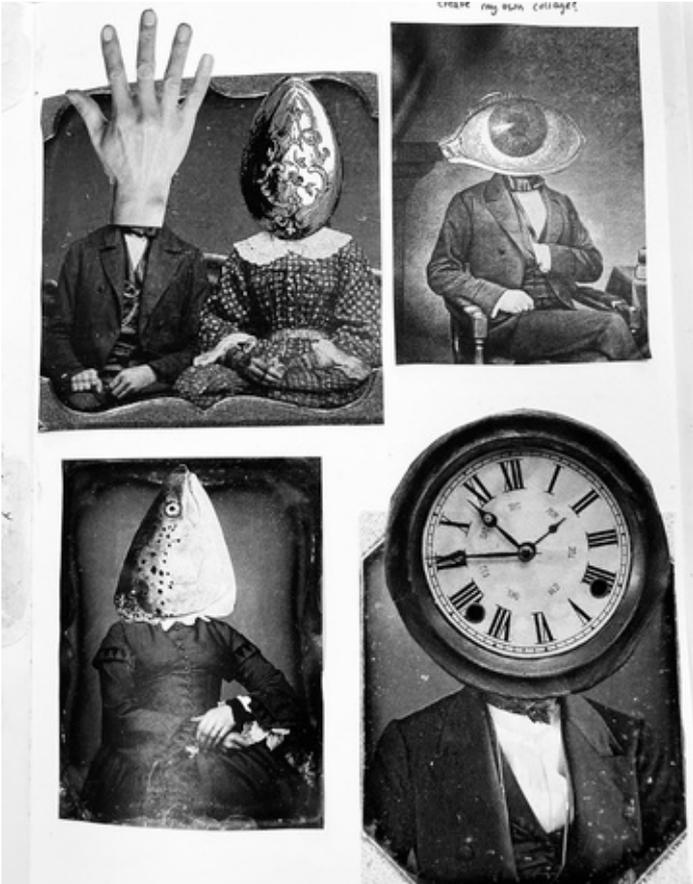


# KS3 Art Lessons

Our KS3 students have all made an ambitious start to their new topics this term. We have seen some fantastic abstract ideas from year 7, precision in year 8 with students' two-point perspective drawings and year injecting colour and creativity in their Surrealist study pages.







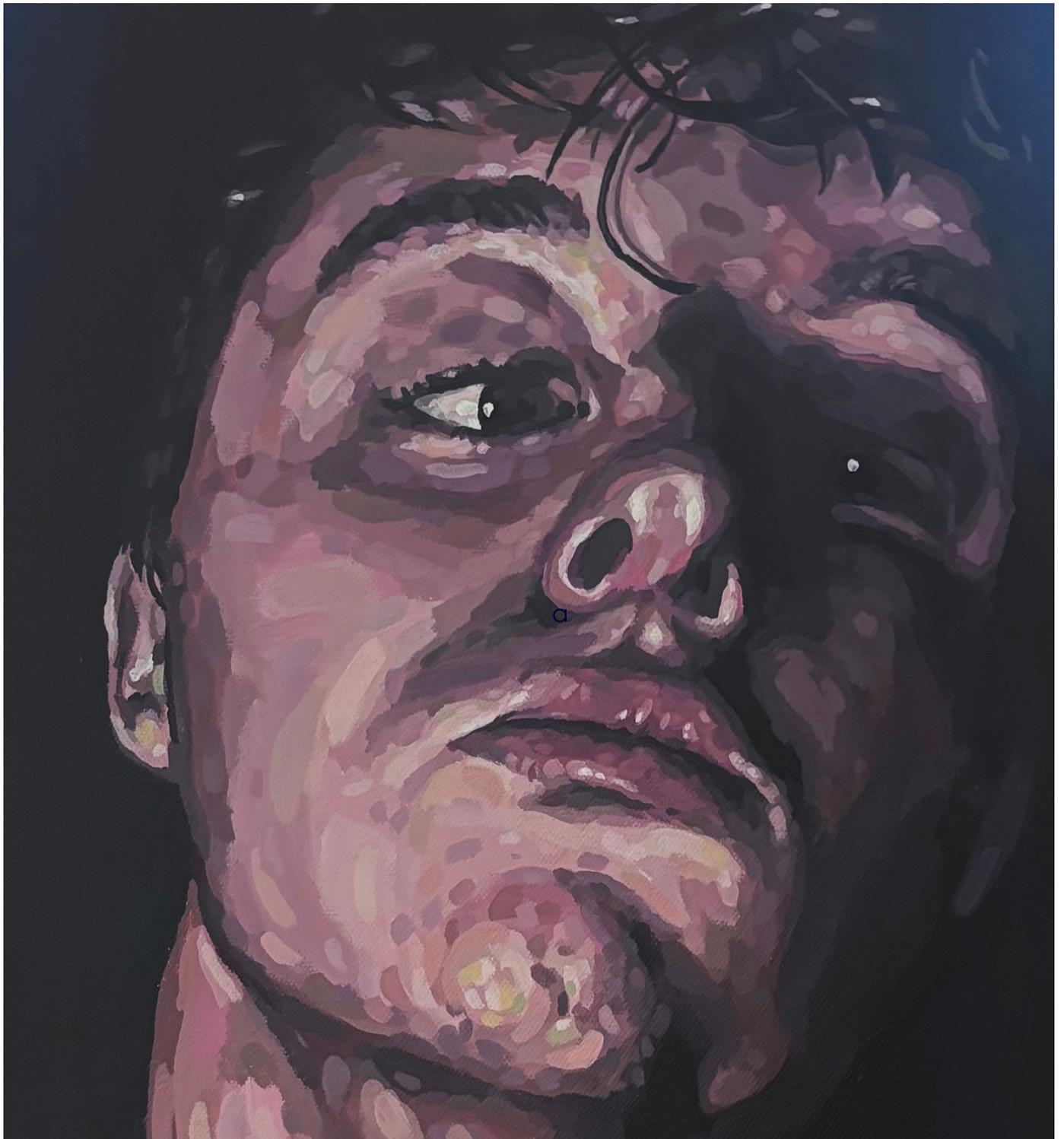
# Creative Competitions

We are absolutely blown away by Jacob's (Year 12) entry for this year's Royal Academy Young Artist Summer Show!

Jacob's piece is a fantastic example of the creativity we have here at Falmouth 6th form!

The Royal Academy competition is back for all ages, and we want to see YOUR work exhibited. This is a huge opportunity to showcase your talent and win some fantastic prizes.

Please stick to the March 2nd deadline! This gives us enough time to professionally photograph your artwork and complete the digital entry process. If you have any questions or need a bit of inspiration, come chat with Mrs Laity.

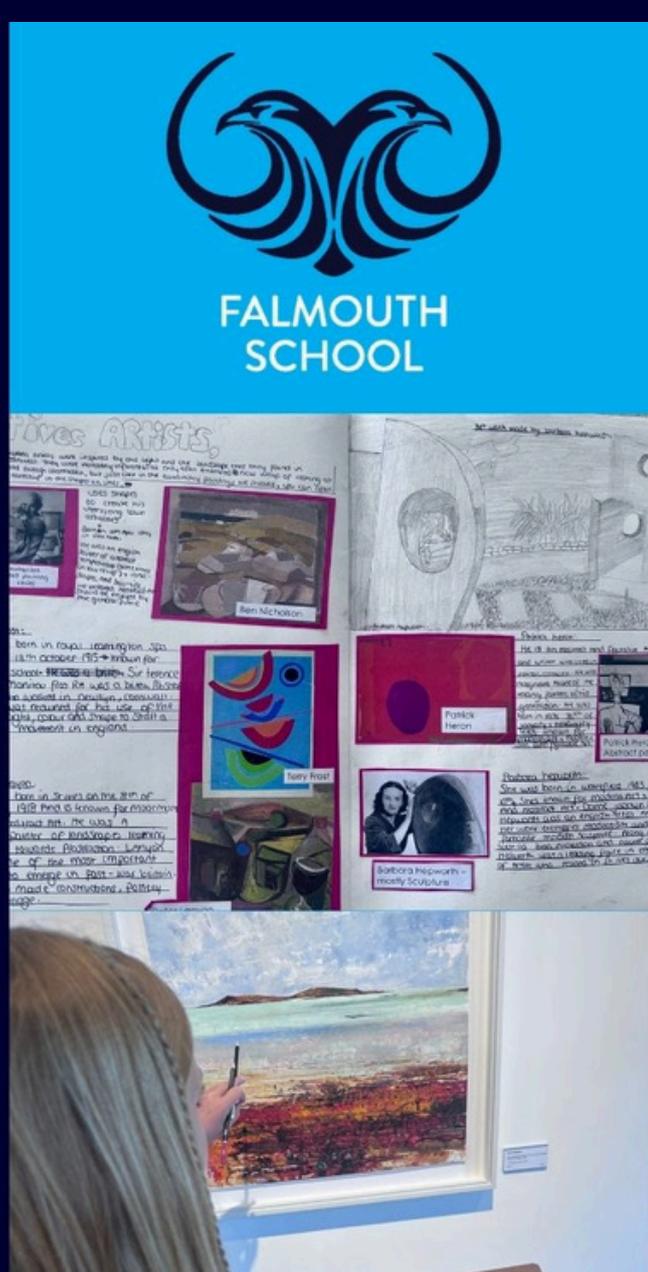


Falmouth Art Department

# YEAR 8 ART GALLERY VISIT TO THE TATE IN ST IVES AND HEPWORTH

IN THE SPRING TERM, AS PART OF  
ART LESSONS YEAR 8 WILL BE  
RESPONDING TO THE WORK OF  
THE ST IVES ARTISTS.

TO SUPPORT THIS, WE ARE  
OFFERING A CURRICULUM  
ENRICHMENT TRIP, WHERE  
STUDENTS CAN EXPERIENCE ART  
FIRST HAND.



## Falmouth Art Gallery - Work on Display

This term, we have proudly displayed the work of Oggy in Year 8 and Libby in Year 10, showcasing their amazing artwork created as part of the Inktober challenge.

Their pieces demonstrate real creativity, commitment, and attention to detail, and it has been fantastic to see their work celebrated within our school community.

The display has been a wonderful way to recognise their talent and to inspire others to engage with creative opportunities such as Inktober.

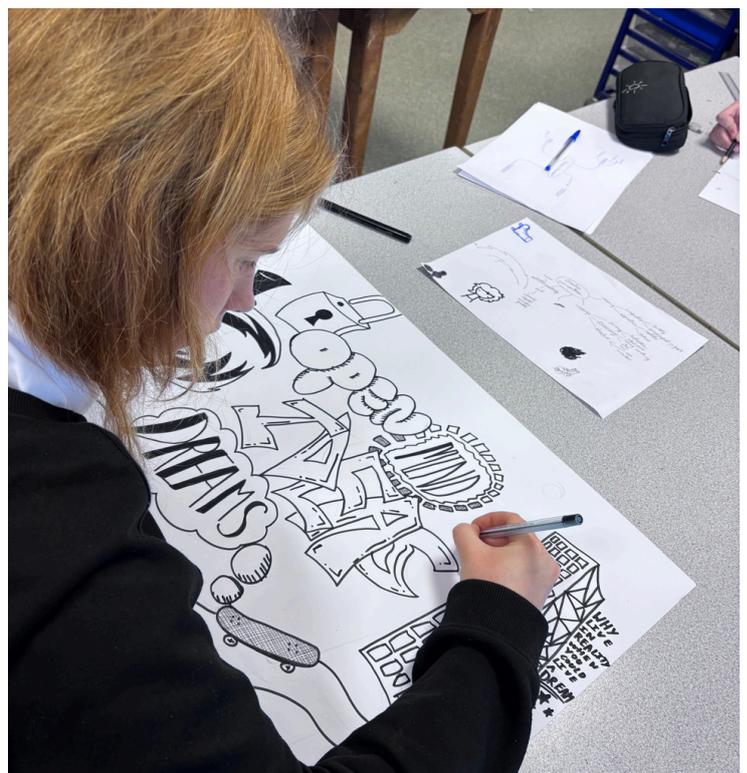


# Falmouth University Visit

Our GCSE Year 10 Art students recently took part in an inspiring and highly creative workshop led by Falmouth University. During the session, students were encouraged to explore new ideas, experiment with different approaches, and think ambitiously as they began developing outcomes in response to the theme 'Dreaming and Doing'.

The workshop provided a fantastic opportunity for students to engage with creative thinking beyond the classroom, building confidence and independence as they refined their concepts and started work on ambitious final pieces.

A huge thank you to Sarah at Falmouth University for delivering such an engaging and motivating workshop and for inspiring our students to challenge themselves creatively. We are really looking forward to seeing how their ideas develop and to celebrating their finished pieces in the future.



## Curriculum Update – The Term Ahead

Learning at Falmouth School is an exciting journey, and we're thrilled to share some of the engaging topics your child will explore in the upcoming term. From hands-on experiments to fascinating discoveries, there's so much to look forward to! By staying informed, you can support your child's learning at home and spark meaningful discussions about their lessons. For more details, including comprehensive learning journeys for all year groups, visit our website. Year 11 will be preparing for their PPEs and their curriculum is dynamic to address areas of specific need.

Subject	Year 7	Year 8	Year 9	Year 10
Maths	Directed Numbers	Fractions and Percentages	Reasoning with Number	Geometry
English	Time MACHine	Gothic Literature	MacBeth	Inspector Calls
Science	Space	Chemical Reactions	Energy	Organic Chemistry
Geography	Weather and Climate	Rivers	Development	Rivers
History	Tudors	Slave Trade	Post War World	Elizabeth
DT	Various Projects	Various Projects	Various Projects	Coursework
Art	3D- Abstract	Drawing-architecture	Painting-surrealism	Unit 1
Music	Programme Music	Guitar Skills	Reggae	Coursework
Drama	American Frontier	Approaches to Script	Devising	Coursework
PSHE	Healthy relationships	Consent	Managing Conflict	Managing Money



# FALMOUTH VI FORM

## Never Just a Number at Falmouth School Sixth Form

At Falmouth School, we believe in every student's potential. With an ambitious curriculum, a proven track record of success, and a commitment to providing every student with the support and attention they deserve, we help you achieve your best.

Driven by excellence, defined by you.



# RA

## Call for entries

An exciting opportunity for students aged 4–18, who are living and studying in the UK, to exhibit their artwork on site or online at the Royal Academy of Arts.

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### Open for submissions

5 January–4 March 2026

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### Find out more and enter

[roy.ac/youngartists](https://roy.ac/youngartists)

[@royalacademyarts](https://twitter.com/royalacademyarts)

# Young Artists' Summer Show

# 2026

Royal  
Academy  
of Arts

Made possible by Robin Hambro